

## **UNIVERSITY COURSE DESCRIPTIONS**

### **UNIV 150: SPECIAL TOPIC - WOMEN CHANGING THE WORLD (1)**

This course allows first-year students to participate actively in a series of events/speakers/performances focused on continued exposure to Hollins' hallmarks: Creativity, Environmental and Cultural Sustainability, Leadership Development, and Intercultural and Global Awareness. Attendance at a certain number of campus events is required along with meaningful reflection through journal entries and/or small group discussions. Emphasis is on building a more vibrant intellectual campus culture as well as providing information and skills essential for the development of women who will change the world. Only open to first-year students.

### **UNIV 210: UNIVERSITY PUBLICATION - *COLUMNS* (1 OR 2)**

Work on the staff of *Hollins Columns* for elective credit only. Students may repeat this course (combined with UNIV 220) for a maximum of eight credits while at Hollins. Pass/fail grading only.

### **UNIV 220: UNIVERSITY PUBLICATION - *SPINSTER* (1 OR 2)**

Work on the staff of the *Spinster* for elective credit only. Students may repeat this course (combined with UNIV 210) for a maximum of eight credits while at Hollins. Pass/fail grading only.

### **UNIV 230: RESPONDING TO STUDENT WRITING: TUTORING THEORY AND PRACTICE (2)**

Designed to help students develop an understanding of one-on-one writing tutorials through research and hands-on experience. Students will read and write about the dynamics of tutoring writing across the curriculum and examine relevant scholarship in composition, writing center theory, and writing across the curriculum. Observation of tutoring sessions will be an integral part of the course. Prerequisite: sophomore standing and permission of instructor.

### **UNIV 240: TUTORING THEORY AND PRACTICE FOR QUANTITATIVE REASONING ACROSS THE CURRICULUM (2)**

This course provides concepts, strategies, and techniques for reinforcing quantitative reasoning skills on an individual basis. The goal is to provide potential tutors with the necessary tools and understanding to assist students in overcoming their fear of math. Observation of tutoring sessions, as well as hands-on tutoring experience is a vital part of the course. Prerequisite: permission of the instructor.